**Template for primary school lesson plans**

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| **General expectation** | |  |
| **Routine or matrix behaviour and steps**  List the routine or matrix behaviour and the steps involved in carrying it out. | |  |
| **Context**  Identify the setting(s) from your matrix where the routine or behaviour occurs. | |  |
| **Tell**  Introduce the routine or behaviour and why it is important. | |  |
| **Show**  Model the routine or behaviour. Only the teacher models non-examples. | |  |
| **Practise**  Give the students opportunities to role-play the routine or behaviour across relevant settings. | |  |
| **MONITOR** | **Precorrect/remind**  Anticipate and give the students a reminder to perform the routine or behaviour. |  |
| **Supervise**  Move, scan, and interact with the students. |  |
| **Feed back**  Observe the students’ performance and give them positive, specific feedback. |  |
| **Reteach**  Revise and practise over the next few days and weeks. | |  |