**Template for primary school lesson plans**

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| **General expectation** |  |
| **Routine or matrix behaviour and steps** List the routine or matrix behaviour and the steps involved in carrying it out. |  |
| **Context**Identify the setting(s) from your matrix where the routine or behaviour occurs. |  |
| **Tell**Introduce the routine or behaviour and why it is important. |  |
| **Show**Model the routine or behaviour. Only the teacher models non-examples. |  |
| **Practise**Give the students opportunities to role-play the routine or behaviour across relevant settings. |  |
| **MONITOR** | **Precorrect/remind**Anticipate and give the students a reminder to perform the routine or behaviour. |  |
| **Supervise** Move, scan, and interact with the students. |  |
| **Feed back**Observe the students’ performance and give them positive, specific feedback. |  |
| **Reteach**Revise and practise over the next few days and weeks. |  |